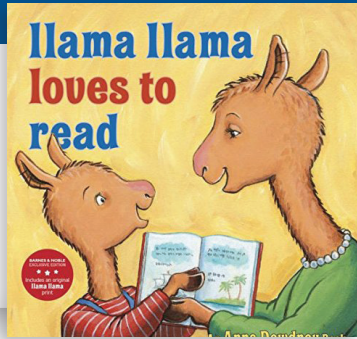


LLAMA LLAMA LOVES TO READ by Anna Dewdney



About the author!

Anna Elizabeth Dewdney (1965 – 2016) was an American author and illustrator of children’s books. The first book she wrote and illustrated, Llama Llama Red Pajama and went on to write numerous other books in the Llama Llama series. Many states and non-profits use her books for literacy campaigns and programs. Learn more about Anna, the Llama Llama books and see more activities at www.llamallamabook.com.

»» BEFORE READING

TALK ABOUT THE LLAMA LLAMA BOOKS

- › Ask if anyone has read the Llama Llama books
- › Which Llama Llama book is their favorite
- › Who are his friends? If the children don’t know of any friends, list 2 or 3 for them.
- › Ask the children what they think Mama Llama is doing.

Describe to the children that they will hear many rhyming words in the story. Rhyming words have the same end sound. Point out two rhymes. Use the ‘I do, we do, you do’ strategy to point out what letter is different.

- › I do: Demonstrate one; better, letter.
- › We do: Practice one together as a group.
- › You do: Ask a child to do one.

Optional Activity: Explain to the children that while reading the story you want them to point to their nose every time they hear rhyming words.

»» READ THE STORY

Use excitement while reading. You can pause

throughout the story to pose more questions.

- › What do you think Llama Llama wrote on his paper? It is so exciting when children learn to write their names. Point out that his friends wrote their names too.
- › Make note of Llama Llama’s feelings of being frustrated. Learning to read takes time and practice.
- › Looking at the picture and tell me where you think they are? What makes you think that?
- › What did Llama Llama do that made him feel proud? How does it feel to be proud?
- › Do you know what the work Mama Llama is pointing to?

»» AFTER READING QUESTIONS

Discuss that writing and reading takes time and practice

- › Do you think it looked like fun to write their names? What made you think they were having fun?
- › In the story they talked about books about fairy princesses, pirate kings, knights and dragons. What kind of stories are your favorites?



› Llama Llama felt proud when he read the word aloud. What have you done that has made you feel proud?

›› ACTIVITIES (PRESCHOOL - PRE-K)

ACTIVITY ONE: NAME PUZZLES

Supplies needed: paper, markers

› Write childrens' names on a piece of paper (sentence strips, cardboard or construction paper). Cut in between each letter so you have a "name puzzle". Children put them in order to spell their name. Playing with these name puzzles is a great way for the preschoolers to focus on letter and name recognition.

ACTIVITY TWO: MATCHING WORDS & PICTURES

Supplies needed: magazines, picture books, other resources with pictures

› Find simple pictures in magazines or other resources. Combine them with simple words; ant, bee, cat, dog, bear. You can extend this through the alphabet during the year. Also great activity for a writing center. Each child can put into a composition book as they learn each letter of the alphabet. This activity teaches how letters and their sounds make words.

ACTIVITY THREE: STOP AND GO

Supplies needed: red paper, green paper, glue, marker, craft stick

› Make a stop/go sign. Cut out two, 8" circles (one red and one green). Glue the two circles together with the craft stick in between and sticking out the bottom to create a handle. Write STOP on the red side and GO on the green side.

› You play this game much like "Red Light, Green Light," except instead of yelling out instructions you hold up and flip the Stop or Go sign.

› Hold up a sign that reads "Go." When the children see the sign, they should run (or walk, hop, etc. – your choice) towards you.

› Then, flip the sign around to the "Stop" side. When the children see it, they should freeze. If they keep going, they must take 2 steps backward. Repeat steps.

›› ACTIVITIES (INFANT-TODDLER)

ACTIVITY ONE: DRAW IN PUDDING

Supplies Needed: Premade pudding, plastic table cloth

› This is a sensory/letter combination activity. Have children wash their hands with soap and water. Use pudding, and smear it on the table cloth on a table. Seat children around you. Have them feel it. If it goes in the mouth, no big deal.

(Infants/yearlings) The teachers will talk about shapes with the class and children will draw the shapes in the pudding together. If they need assistance, the adults will help children move their arms to help them make a circle, triangle, square, etc. with their whole hand, and with one finger if they are ready.

(Toddlers) Children will begin all making the same letter with their whole hand in the pudding. If children are familiar with their names, the teacher will write them on a white board or offer a laminated page with their name to copy on the table in the pudding. When writing their name, they will begin to use only their finger.

›› ACTIVITY (TODDLER)

ACTIVITY ONE: ALPHABET

› Sing the alphabet song - Show children each letter of the alphabet, use a pointer daily, children can begin to lead this activity. Use Zoo Phonics: www.zoo-phonics.com

›› FURTHER RESOURCES

› Learn and Play the Llama Llama Way!

Your little llamas will love these free activities. Download coloring pages, mazes, puzzles, and more HERE: www.llamallamabook.com/activities

›› THANKS TO OUR CREATORS:



› Betty Jo Huff and Cary A Thrall