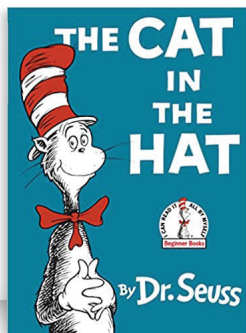


**CAT IN THE HAT** written by Dr. Seuss



**A classic children's book!**

Dr. Seuss is a “pen” name for Theodor Seuss Geisel , who was born on March 2, 1904 in Massachusetts. He was well known for starting his illustrations in newspapers. He then went on to be a writer. Dr. Seuss is well known for his rhyming writing style including made up creatures, fun quirks and silliness throughout.

Read more about Dr. Seuss here: [www.seussville.com](http://www.seussville.com)

**»» BEFORE READING**

Ask the children if they know who Dr. Seuss is and if they can name any of his other books. Point out the simplicity of the colors on the cover.

**»» READ THE STORY**

This classic book has rhymes on every page. This book also focuses on opposites. When reading, use lots of excitement and intonation to focus on the rhythm.

- › This is a great book to ask questions about safety. For example: Sally and Sam are home alone and the Cat in the Hat comes to visit. Ask children, “Do we stay home alone? Is it safe? Is it a good idea to let a stranger into your house?”

**For ages 2-5, read pages 1-8.**

(Paper clip pages 9-28. Don't read that section due to the length of the book.)

- › Introduce rhyming words: cat/hat
- › Demonstrate with the sentence: Sam and Sally were home. The Cat and the hat came to visit. Show children and say, “touch your nose when you hear rhymes. Every time you hear rhymes in the book, touch your nose, like this.”

- › Make a note of the fish. Ask, “what does the fish try to do?” If they don't connect it, help children understand the fish wants to keep Sam and Sally safe.

**Read pages 29-35.** (Paper clip pages 37-46)

- › Talk about thing one and thing two. They are twins. Ask children if they know what twins are?

**Read pages 47-61**

Cleaning up, mom is on her way home is in this section. Continue the rhyming by touching their nose.

What was the Cat in the Hat doing at Sam and Sally's house?

**»» AFTER READING**

Would you like to have Thing One and Two come and play at your house?

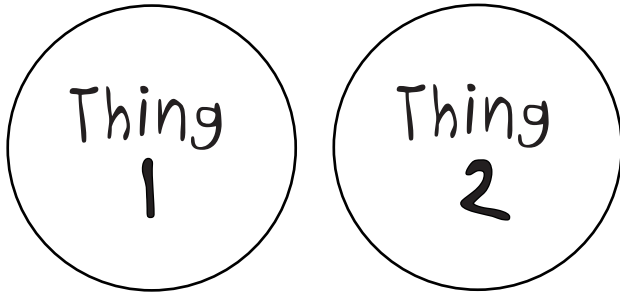
**»» ACTIVITIES**

**ACTIVITY ONE: HAND PRINT ART (TODDLERS/ PRESCHOOLERS)**

Supplies needed: Red, white and blue tempera paint, paper, scissors, glue, googly eyes



- › Paint right hand fingers with blue paint and paint the palm of the hand white. Place hand on top of white piece of paper.
- › Paint 4 fingers and palm with red paint of the other hand and place hand on the same paper at the bottom of first hand print.
- › Cut out a circle of Thing 1 and Thing 2 and glue them in the middle.



- › Glue googly eyes on and draw mouth and nose.
- › A fun variation is take children's photo (head shot) and cut out and glue in place of googly eyes and drawn mouth and nose.



### ACTIVITY TWO: CAT IN THE HAT SONG (TODDLERS/PRESCHOOLERS)

Sung to the tune of the Adam's Family  
 The Cat in the Hat (SNAP! SNAP!)  
 The Cat in the Hat (SNAP! SNAP!)  
 The Cat in the Hat  
 The Cat in the Hat  
 The Cat in the Hat (SNAP! SNAP!)

He causes so much fun  
 But when the fun is done  
 You will be the one  
 To send that cat away!  
 The Cat in the Hat!

### ACTIVITY THREE: BUILDING A HAT (TODDLERS/PRESCHOOLERS) GROSS MOTOR SKILLS



Supplies needed:  
 Red Solo Cups(one/ student), white tape, various sizes of red and white pom poms, clothespins for older children.

- › Wrap red solo cup with white tapes to create stripe of hats.
- › Children will drop pompoms in the cup. Toddlers can add their pompoms using the top

of the cup. Put a hole in the bottom of the cup for older children.

- › Preschool age can use clothespins to pinch the pompoms and put in the hole on the bottom of the cup.

### ACTIVITY FOUR: TEARING PAPER (TODDLERS) FINE MOTOR SKILLS

Supplies needed: Red and white construction paper, template of Dr. Seuss Hat (at the end of document), glue

Have each child rip paper into small pieces so that they can glue them to the hat and put them in red, white order.

### ACTIVITY FIVE: CENTER OF GRAVITY/BALANCE (TODDLERS/PRESCHOOLERS)

Supplies needed: Large and small red solo cups, red and white construction paper, index cards

- › Cut squares out of the paper to put between each cup. Make sure each piece is large enough to put

over the top of the cup.

› Have students stack cups, then paper.

This is a great sequencing activity as well as STEAM is the center of gravity...if the cup is not centered, it will make them off balance and they will tip over.



## ACTIVITY SIX: YOGA (TODDLERS/ PRESCHOOLERS) GROSS MOTOR SKILLS

**Start by sitting pose:** Sitting with arms out in front of you- ( Sam and Sally Sitting looking out the window of the first page of the book)

**Sun Salutation:** Standing tall with arms above your head stretch to the sky with feet planted. Hold it for a count of 10 (sun salutation to represent the moments in the story when the Cat in the Hat enters the house on page 7)

**Tree Pose:** Bringing your left foot up and resting it on the inside of your right knee. Hold it for the count of 10. Then switch to the other foot. (Page 14)

**Cat stretch:** Go on all four arch your back like a cat would and hold it and then push tummy toward the floor.

**Fish Pose:** Lay on the floor and stretch out your arms in front of you and legs as well and then stretch and pull up arms just off the floor and hold it .

**FIND OTHER ACTIVITIES FOR THE CAT IN THE HAT ONLINE.**

› [www.seussville.com](http://www.seussville.com)

›› THANKS TO OUR CREATORS:



› Betty Jo Huff

HAT TEMPLATE FOR ACTIVITY FOUR

